

## TABLE OF CONTENT

FROM CLASSROOM TO LECTURE HALL: HOW AI ALTERS TEACHER ROLES AND CORE COMPETENCIES ACROSS EDUCATIONAL STAGES <b>Riste Timovski</b> .....	10
DIGITAL ASSISTANT IN THE CLASSROOM: POSSIBILITIES AND LIMITATIONS OF AI APPLICATION IN LITERATURE AND LANGUAGE TEACHING <b>Lidija Nerandžić Čanda, Dragana Francišković</b> .....	21
ENGLISH DRAMA AS AN ACTIVITY FOR PROMOTING SPEAKING SKILLS IN A FOREIGN LANGUAGE AT PRIMARY SCHOOL LEVEL <b>Urša Batis Savnik</b> .....	36
PRAGMATIC MODIFIERS ACROSS LANGUAGES: ENGLISH VERSUS MACEDONIAN APOLOGIES <b>Ana Koceva, Biljana Ivanovska, Natka Jankova Alagjovska, Sashka Jovanovska</b> .....	46
DIGITAL TEXT READING STRATEGIES, OR THE UNDERSTANDING OF TEXT AS WORLDVIEW <b>Márta Törteli Telek, János Samu</b> .....	56
DEMOCRATIC CULTURE IN SECONDARY SCHOOLS: AN ANALYSIS OF STUDENTS' ATTITUDES AND THE POTENTIAL OF PLAY-BASED ACTIVITIES IN CURRICULAR AND EXTRACURRICULAR CONTEXTS <b>Bojana Perić Prkosovački, Katarina Subotić, Isidora Drljaća</b> .....	65
CONTEMPORARY TEACHING AS THE MOST ORGANIZED SYSTEM IN EDUCATION <b>Oliver Cackov, Anita Ilieva Nikolovska</b> .....	79
SPECIAL NEEDS EDUCATION: IMPLICATIONS FOR SCHOOL MANAGEMENT AND TEACHER LEADERSHIP <b>Dafni Proiou</b> .....	86